



SC Annual School Report Card Summary

Flowertown Elementary

Dorchester 2

Grades: PK-5

Enrollment: 970

Principal: Donna Goodwin

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Met	N/A
2007	Good	At-Risk	N/A	Met	N/A
2006	Good	Below Average	N/A	Met	N/A

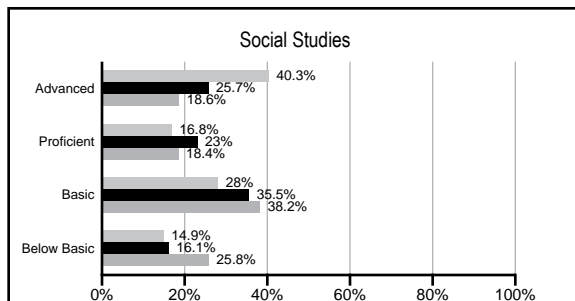
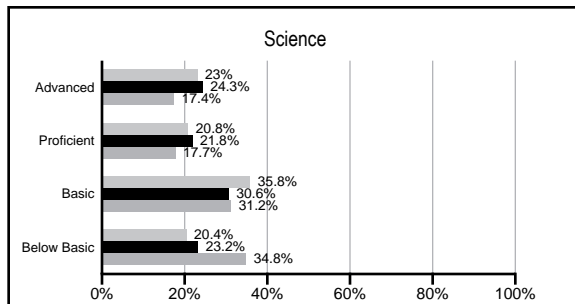
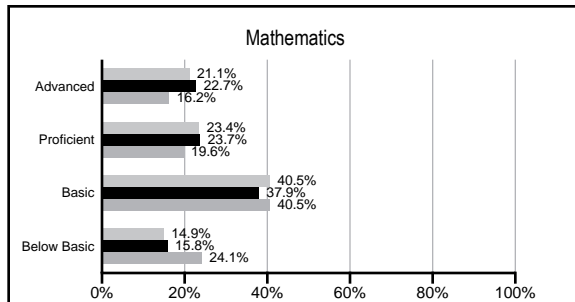
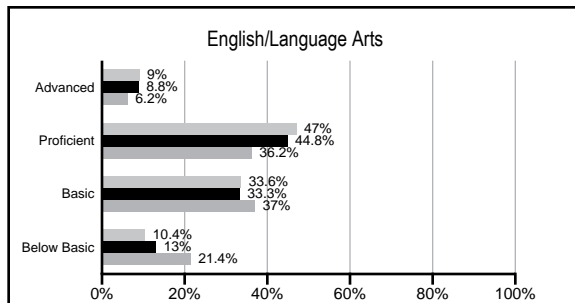
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	23	39	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Flowertown Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=970)				
Retention rate	1.9%	Down from 2.6%	1.8%	2.3%
Attendance rate	96.2%	Up from 95.7%	96.5%	96.3%
Eligible for gifted and talented	16.7%	Up from 13.9%	17.9%	10.4%
With disabilities other than speech	5.1%	Up from 3.1%	6.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.8%	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	47.7%	Down from 47.9%	60.7%	56.7%
Continuing contract teachers	67.7%	Up from 60.6%	80.6%	77.3%
Teachers with emergency or provisional certificates	2.1%	Down from 3.5%	0.0%	0.0%
Teachers returning from previous year	81.3%	Down from 84.4%	88.1%	86.4%
Teacher attendance rate	94.8%	Up from 93.8%	94.8%	94.9%
Average teacher salary	\$43,096	Up 3.6%	\$46,853	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.4 to 1	19.6 to 1	18.5 to 1
Prime instructional time	89.2%	Up from 89.0%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,838	Down 8.6%	\$6,545	\$7,052
Percent of expenditures for instruction*	71.6%	Up from 66.8%	69.9%	69.1%
Percent of expenditures for teacher salaries*	67.6%	Up from 62.2%	66.7%	64.2%
% of AYP objectives met	100.0%		90.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	64	128	72
Percent satisfied with learning environment	92.2%	90.6%	95.8%
Percent satisfied with social and physical environment	96.9%	89.1%	94.4%
Percent satisfied with school-home relations	96.8%	89.1%	93.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Flowertown Elementary is a Title 1 school that is home to 975 “Busy Bees” in 3-year-old special needs students through 5th grade students, as well as 110 faculty and staff members. We continue to have a strong network of parent volunteers, PTA, School Improvement Council, Business Partners and community.

Academic achievement and safety are top priorities at Flowertown. Our dedicated staff strives to move every student to higher levels of learning. AYP was met for the 5th consecutive year, and the Education Oversight Committee recognized us for “Closing the Achievement Gap.” We were so very fortunate to have a Title 1 Facilitator and Instructional Technology Specialist for enriched support this year. This support included data analysis, modeling lessons, providing academic as well as technology workshops, organizing parental involvement, and many other supportive roles. The math support initiative this year for all of our Early Childhood teachers and direct assistance to first and second grade students at-risk in math was very successful. After-school tutoring was offered for identified students. Student progress for Grades two through five was monitored through data provided by Measures of Academic Progress (MAP). The addition of Compass software and FASTT Math during daily computer time allowed for increased differentiation of literacy and math. Small group instruction was provided for kindergarten, first, second and third grades as well as READ 180 for 30 fourth and 30 fifth grade learners at-risk in literacy. In addition to our family oriented ELA, Math, Science, PACT, Title I and Author Celebration nights, we offered evening “Hive Times” during the spring. Families attended to read, take Accelerated Reader tests, or work on any of the computer programs. KIDS mentoring program, involving 11 parent/community members, was developed to support 30+ identified students. Our second year as a PBIS (Positive Behavior Intervention and Support) school has resulted in fewer bus and classrooms referrals and truly benefited our students via Class and Individual Bee Bucks and monthly visits to the Bee Buck Store. In addition to academics, Flowertown Elementary seeks to enrich our students with extra-curricular activities including Chorus, Young Astronauts, Student Council, Recycling Team, first annual Talent Show, Safety Patrol and volunteer-run After School Clubs. We participated in several service learning projects: United Way, Jump Rope for Heart and Relay for Life.

Our major challenges are to continue data analysis to drive instructional decisions so that all of our children reach their utmost potential; to maximize instructional time so that students will experience every opportunity to learn; and to enhance learning and the learning environments via technology. This technology challenge will be addressed through the installation of sound systems in all of our kindergarten and first grade classrooms, Senteo systems for our second through fifth grade teachers, and MAP testing for kindergarten and first graders. Through the hard work of dedicated staff, we strive to adhere to our mission statement: “Flowertown Elementary provides every child with the skills necessary to become a productive citizen”.

Camilla Lovell, Principal
Stephanie Nowak and Ann Savage, School Improvement

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